

86TH LEGISLATIVE SESSION

STUDENTS DESERVE TO BE ABLE TO READ BY 3RD GRADE

4X STUDENTS ARE FOUR TIMES
MORE LIKELY TO GRADUATE HS
IF READING BY 3RD GRADE

42% OF TEXAS 3RD GRADERS
READ ON GRADE LEVEL

TEXAS ASPIRES ADVOCATES FOR:

Expanding the number
of high-quality
pre-kindergarten seats

Kindergarten readiness
for all students

Strategic staffing and
a renewed focus on
grades K-2

STUDENTS DESERVE TO ATTEND SCHOOLS THAT FIT THEIR NEEDS

725 SCHOOL DISTRICTS
OF INNOVATION

675 PUBLIC CHARTER
SCHOOLS

TEXAS ASPIRES ADVOCATES FOR:

Facilities funding
for charter schools

Partnerships between
districts and charter
schools or community
partners

Replication of proven
school improvement
and turnaround
strategies

Expansion of P-TECH
and early college
high schools

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STUDENTS DESERVE TO LEARN FROM A HIGH-QUALITY TEACHER EVERY YEAR

#1 TEACHERS ARE THE MOST
IMPORTANT IN-SCHOOL
FACTOR AFFECTING
STUDENT ACHIEVEMENT

\$398,676

DIFFERENCE IN LIFETIME
EARNINGS FOR A CLASS
OF 25 STUDENTS WITH A
TOP TEACHER

TEXAS ASPIRES ADVOCATES FOR:

Pay that rewards teachers'
effectiveness and leadership and
incentivizes strategic staffing

Increased data reporting
on the distribution of
effective teachers

Increased diversity in
the teacher workforce

STUDENTS DESERVE TO GRADUATE FROM HIGH SCHOOL READY FOR WHAT'S NEXT

22% OF TEXAS 9TH GRADERS
SUCCESSFULLY COMPLETE
POSTSECONDARY
EDUCATION

60% OF 25-34 YEAR-OLDS WILL NEED
TO OBTAIN A POSTSECONDARY
CREDENTIAL TO SATISFY TEXAS'
WORKFORCE NEEDS BY 2030

TEXAS ASPIRES ADVOCATES FOR:

Rigorous coursework that
prepares students to
succeed in postsecondary
studies without remediation

Access to CTE
programs aligned
with local and state
industry needs

Credits and credentials
students can transfer
between institutions
and build upon